Understanding NEEThood: Applying the Framework

Complete the activity below after watching the video (*Conceptual Framework for Understanding the Risks to Early Leaving/ NEEThood*) This activity could be used:

- for professional development and training
- at the outset of working with a young person
- with the young person themselves, or colleagues, to consider risk factors outside your usual area of focus

1. Write a brief description of a 'case' young person who is NEET/ at risk of becoming NEET.

Brief description of the young person

2. In the table on the following page, complete **column 1**. For the young person you have chosen, List up to 3 risk factors for each of the 5 risk categories. Think about those that are most significant for the young person to the best of your knowledge.

3. Now think about how the risk factors are interrelated. How does a risk in one category impact on risks in other categories? Or how is it impacted by other areas. Fill in **column 2** of the table with some examples of this. To see examples of how other practitioners have recorded this, look at the Understanding NEEThood Case Studies.

4. After completing the table, think about which risks or barriers you would focus on first when trying to support this young person? Why? Jot down your thoughts in the final box.

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Risk Category	Risk Factors	Interacts with risks produced in other categories
Structural Factors (economic challenges, policies, educational system)		
Institutional features of school/work		
Social relationships		
Family Circumstances		
Personal Challenges		

Tackling NEET Toolkit

Which risks or barriers would you target first? Why?

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